

State Evaluation of 21st Century Community Learning Centers 2008 Student Survey (Grades 4 and up)

This is a survey about how kids feel about this after-school program. This information will be used to improve after-school programs and to keep track of how students in Michigan are doing. **There are no right or wrong answers!**

Your answers will be kept private—no one in the program or your family will know what you answered. But to keep your answers private, **you must tear off the page with your name on it before you turn this survey in.** All answers will be sent to Michigan State University, who will pull together all the information, without any names.

Please answer each question by filling in the circle next to the answer. You can use a pencil or a blue or black pen to fill in the circles. Some questions ask you to fill in only ONE circle, while others ask you to fill in ALL the circles that apply to you. **For example:**

		None	One	Two	Three	Four	Five
Example 1							
How many days do you come to this program each week?		<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Example 2							
What activities do you take in this program? Fill in ALL the circles that are next to activities you are in.							
<input checked="" type="radio"/>	Homework help						
<input type="radio"/>	Computers						
<input checked="" type="radio"/>	Basketball						
<input checked="" type="radio"/>	Art						

Now you can begin. Please turn the page.

Date: _____

When you FIRST STARTED COMING to this program, what was the MOST IMPORTANT reason? (Fill in only ONE circle)				
I wanted to come. <input type="radio"/>	My parents wanted me to come. <input type="radio"/>	A teacher, principal, or counselor wanted me to come. <input type="radio"/>		
Kids in the Program	Strongly disagree	Disagree	Agree	Strongly agree
Kids at this program care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids at this program are there when I need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids at this program make sure that other kids follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids at this program help me when I'm having a hard time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids at this program work together to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I trust the kids at this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids at this program tell each other when they do a good job.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It's easier to make friends at this program than it is during the school day.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids make fun of staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get left out or ignored by kids in this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids at this program tease or make fun of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids at this program hit or push other kids when they're not playing around.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feelings About the Program	Strongly disagree	Disagree	Agree	Strongly agree
I really like coming to this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe at this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have fun when I'm at this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I miss being at this program when I don't come.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would tell other kids to come to this program for help with school work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program has enough stuff for all kids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The rules are fair at this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids have to wait around a lot at this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get bored at this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Things get out of control at this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Staff in the Program	Strongly disagree	Disagree	Agree	Strongly agree
I trust the staff in this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can tell the staff in this program about my problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff go out of their way to help kids in the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff in this program care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If a kid at this program is being mean to me, I know that staff will help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It is easy to talk to the staff in this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would tell other kids to come to this program for fun activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff in this program don't do anything if kids break the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff in this program get mad when you make a mistake.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff in this program punish kids without finding out what really happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff in this program yell a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities in the Program	Strongly disagree	Disagree	Agree	Strongly agree
Kids and staff talk about what kids learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids and staff set goals for what should happen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activities I do in this program are challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually do the activities that the other kids are doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I pay attention to what we are doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I usually listen when the staff talk.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I take part in group discussions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get to do things I like to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get to do things I'm good at.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get a chance to try new things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff challenge me to do my best.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making Decisions in the Program	Strongly disagree	Disagree	Agree	Strongly agree
Staff and kids decide together how to do the activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids get to choose their activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All kids get a chance to be a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staff ask for kids' ideas about the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kids get to help make the rules for the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Making Decisions in the Program	Strongly disagree	Disagree	Agree	Strongly agree
Kids help decide what kinds of activities are offered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I get to help make the rules for the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I help decide what kinds of activities are offered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If I have ideas about the program, staff will listen to them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I help decide how this program is run.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

School Work in the Program	I didn't do any school work in this program	Strongly disagree	Disagree	Agree	Strongly agree
This program helps me stay caught up with my homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program helps me understand what we are doing class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school work I do in this program is too easy.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school work I do in this program matches the things we do in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The activities in this program help me learn school subjects in fun ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE you came to this program THIS YEAR, how good were you at:	Not very good	Okay	Pretty good	Very good
Reading, English, language arts, writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving problems in positive ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying away from drugs and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating healthy food.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling good about yourself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing sports.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping my community or school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music, dance, drama skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting exercise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school subjects (science, social studies).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting along with other kids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

NOW how good are you at...	Not very good	Okay	Pretty good	Very good
Reading, English, or language arts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Solving problems in positive ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying away from drugs and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating healthy food.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feeling good about yourself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Art skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing sports.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping my community or school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music, dance, drama skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting exercise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school subjects (science, social studies).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Getting along with other kids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with computers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What are your favorite things about this program? (write below)

What would you like to be different about this program? (write below)

Thank you for filling this out!

Don't forget to tear off the first page with your name on it before you turn this survey in.