

To:

State Evaluation of 21st Century Community Learning Centers 2009 Student Survey (Grades 4 and up)

This is a survey about how kids feel about this after-school program. This information will be used to improve after-school programs and to keep track of how students in Michigan are doing. **There are no right or wrong answers!**

Your answers will be kept private—no one in the program or your family will know what you answered. But to keep your answers private, **you must tear off the page with your name on it before you turn this survey in.** All answers will be sent to Michigan State University, who will pull together all the information, without any names.

Please answer each question by filling in the circle next to the answer. You can use a pencil or a blue or black pen to fill in the circles. Some questions ask you to fill in only ONE circle, while others ask you to fill in ALL the circles that apply to you. **For example:**

Example 1

	None	One	Two	Three	Four	Five
How many days do you come to this program each week?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Example 2

What activities do you take in this program? Fill in ALL the circles that are next to activities you are in.	
<input checked="" type="radio"/>	Homework help
<input type="radio"/>	Computers
<input checked="" type="radio"/>	Basketball
<input checked="" type="radio"/>	Art

Now you can begin. Please turn the page.

<i>What are the TWO MOST IMPORTANT REASONS you come to this program?</i>	<i>Most Important Reason (Choose One)</i>	<i>Second Most Important Reason (Choose One)</i>
I want to do fun activities.	<input type="radio"/>	<input type="radio"/>
I want to learn how to do new things.	<input type="radio"/>	<input type="radio"/>
My parents want me to come.	<input type="radio"/>	<input type="radio"/>
It's a safe place.	<input type="radio"/>	<input type="radio"/>
My teachers, counselor, or principal want me to.	<input type="radio"/>	<input type="radio"/>
I want to do better in school.	<input type="radio"/>	<input type="radio"/>
I don't know why I come.	<input type="radio"/>	<input type="radio"/>

<i>Think about THIS AFTER-SCHOOL PROGRAM. How much do you agree with the following statements?</i>	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
At this program, I get a chance to try new things.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I get to decide how to complete some projects or activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, it's important that we really understand the activities that we do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I have opportunities to be a leader.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I get left out or ignored by other kids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program helps me stay caught up with my homework.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, staff punish kids without finding out what really happened.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I feel safe.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I get to choose my activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, things get out of control.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids make sure that other kids follow the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I trust the staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The program space here is dirty.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I get to do things I like to do.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids tell each other when they do a good job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, how much you improve is really important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I get to work in small groups of just a few kids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My opinions matter when decisions are made about the program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, staff notice when I have done something well.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I miss being at this program when I don't come.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, the activities challenge me to learn new skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am involved in important decisions about this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<i>How much do you agree with the following statements?</i>	<i>Strongly Disagree</i>	<i>Disagree</i>	<i>Agree</i>	<i>Strongly Agree</i>
At this program, kids and staff have group discussions about what we learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids have enough room to do the activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, trying hard is very important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I pay attention to what we are doing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids tease or make fun of me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program helps me understand what we are doing in class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can tell the staff in this program about my problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, supplies are available when we need them.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I help decide what kinds of activities are offered.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This program space is physically uncomfortable.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, learning new ideas and concepts is very important.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, the activities we do really make me think.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids have to wait around a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have fun when I'm at this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I learn school subjects in fun ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I get to teach or coach other kids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I do things that I don't get to do anywhere else.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, we get healthy drinks and snacks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I really like coming to this program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids work together to solve problems.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, staff yell a lot.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, it's ok to make mistakes as long as you're learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids help me when I'm having a hard time.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, the activities are challenging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, the school work I do matches the school work we do in regular class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I have participated in a youth advisory committee.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, if a kid is being mean to me, staff will help me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, staff don't do anything if kids break the rules.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids hit or push other kids in a mean or angry way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, kids and staff set goals for what should happen.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, staff care about me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At this program, I trust the kids.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE you came to this program this year...

<i>How good were you at...</i>	<i>Not Very Good</i>	<i>Okay</i>	<i>Pretty Good</i>	<i>Very Good</i>
Reading, English, language arts, writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school subjects (science, social studies).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports, athletic, physical activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with computers/internet	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative skills, like art, music, dance, drama.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Staying away from drugs and alcohol.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking action to help your community or school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a healthy lifestyle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making and keeping friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dealing with your emotions in positive ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning, setting goals, and being organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

BEFORE you came to this program this year...

<i>How much did you...</i>	<i>Not at all</i>	<i>A little</i>	<i>Some</i>	<i>A lot</i>
Care about getting good grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think that success in school would help you have a good life when you grow up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look forward to coming to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Want to go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think that doing well in school was important for having a successful career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AFTER you came to this program this year...

<i>How good were you at...</i>	<i>Not Very Good</i>	<i>Okay</i>	<i>Pretty Good</i>	<i>Very Good</i>
Reading, English, language arts, writing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Math.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other school subjects (science, social studies).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports, athletic, physical activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Taking action to help your community or school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having a healthy lifestyle.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making and keeping friends.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Dealing with your emotions in positive ways.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Planning, setting goals, and being organized.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

AFTER you came to this program this year...

<i>How much did you...</i>	<i>Not at all</i>	<i>A little</i>	<i>Some</i>	<i>A lot</i>
Care about getting good grades.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think that success in school would help you have a good life when you grow up.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Look forward to coming to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Want to go to college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Think that doing well in school was important for having a successful career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for filling this out!

Don't forget to tear off the first page with your name on it before you turn this survey in.